

Burleson Independent School District
Burleson High School
2017-2018 Goals/Performance Objectives



Mission Statement

The Mission of the Burleson Independent School District is to engage and support every learner with a rigorous curriculum so that they graduate college and career ready.

Vision

The vision of Burleson High School is to Develop Elite Learners

Value Statement

Believe, Honor, Strive

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: BHS will increase by at least 10 percentage points the number of English 1 and English 2 students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: BHS will increase by at least 10 percentage points the number of Algebra 1 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 3: BHS will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, SPED, AA and Economically Disadvantaged student groups in the areas of Math and Reading.

Performance Objective 4: BHS will provide ample opportunities for family/student participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: BHS will provide opportunities for students to take increased advanced coursework.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of BHS professional development will be aligned to the district's Collective Commitments and state and federal requirements.

Performance Objective 2: BHS will ensure that 100% of teachers meet certification/qualified status including those positions hired under the BISD "District of Innovation Plan".

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: BHS will increase by 10% the number of students who successfully enroll in and complete Pre-Advanced Placement (PAP), Advanced Placement (AP), and Dual Credit coursework with a particular focus on increasing the enrollment of underrepresented student groups.

Performance Objective 2: BISD will increase by 5% the number of students across all student groups earning scores of 3, 4, or 5 on Advanced Placement examinations.

Performance Objective 3: BISD will ensure that 100% of middle and high school students, teachers, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: BHS will provide clear pathways of articulation for students involved in programs and schools of choice.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: BHS will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: BHS will ensure that all campuses follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: BHS will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: BHS will ensure that the district realizes a measurable improvement in the graduation rate and dropout rate on the campus.

Performance Objective 5: BHS will ensure that the campus is following Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.